

## **GCSE Art and Design – Year 10**

## Long-Term Plan 2024-2025

Calendar	Topic	Assessment	Sequencing and Coherence concepts - themes - skills	<b>Literacy</b> reading - vocabulary - oracy - writing
Autumn Half Term 1 and Autumn Half Term 2	Chuck Close Portraiture	All work is assessed for the final GCSE grade.  Pupils work to checklists / personalised targets as appropriate.  Lots of verbal feedback / self & peer assessment included as appropriate and within AQA guidelines.	This is the unit that AQA recommend to start the GCSE course with – it allows pupils to undertake all of the tasks required before progressing to their self-directed study.	<ul> <li>Paired / class discussions</li> <li>Use of key terms</li> <li>Annotations work</li> </ul>
Spring Term and Summer Term	Self-directed Study	All work is assessed for the final GCSE grade.  Pupils work to checklists / personalised targets as appropriate.  Lots of verbal feedback / self & peer assessment included as appropriate and within AQA guidelines.	This is a more difficult artistic concept to grasp and so it is taught when the pupils have more maturity and skills.	<ul> <li>Paired / class     discussions</li> <li>Use of key terms</li> <li>Annotations work</li> </ul>