

BTEC Art and Design (Textiles) – Year 10

Long-Term Plan 2024-2025

Calendar	Торіс	Assessment	Sequencing and Coherence concepts - themes - skills	Literacy reading - vocabulary - oracy - writing
Autumn Term	All formally assessed work to be completed in Year 11.	Internally assessed component.	The component is sequenced in line with Pearson Edexcel requirements.	Literacy sources are used for research as appropriate.
and Spring	Component 1; Creative practise in art & design Pupils to build up a portfolio of assessed work for component 1 including:	Pupils to monitor their own progress as well as HST to monitor		 Portfolio to include a variety of short and long answer written pieces
Term 1	 Exploring design briefs Carrying out primary and secondary research Design ideas Review and refinement of design ideas Development and modelling work Construction and decorative work using a variety of textiles techniques Evaluations 	tasks completed. Feedback has to be given within Pearson Edexcel guidelines		including artist research and existing product development.
Spring Half Term 4	Component 2: Responding to a brief Pupils to build up a portfolio of assessed work for component 2 including:	External synoptic assessment.	The component is sequenced in line with Pearson Edexcel requirements.	Literacy sources are used for research as appropriate.
and Summer	 Exploring design briefs Carrying out primary and secondary research Design ideas 	Pupils to monitor their own progress as well as HST to monitor tasks completed.		Portfolio to include a variety of short and long answer written pieces including artist research and existing product development.
Term	 Review and refinement of design ideas Development and modelling work Construction and decorative work using a variety of textiles techniques Evaluations Creating an electronic pitch for a client 	Feedback has to be given within Pearson Edexcel guidelines		