

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1	<ul style="list-style-type: none"> Discussing jobs and work preferences Applying for jobs Using DOP Consolidation of key vocabulary related to topic of work and jobs 	<p>Completion of Theme 4 speaking & writing questions.</p> <p>Mock Oral exam towards the end of the half-term thereby focusing on 4 themes of coverage.</p>	<p>This is largely new in terms of content, however key structures such as: agreements (years 7-9), talking in the 3rd person (Years 7-9), volunteering (Year 10), to give arguments for and against (Year 8 and 9), Present, past and future tenses (Years 7-10), conditional tense phrases (Year 10) have all come up before so lots of opportunities for retrieval and consolidation.</p> <p>The content is deliberately left until the end of Y10/ start of Y11 to ensure it is relevant to pupils and therefore often serves as a good motivator being a mature topic.</p>	<p>Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work.</p>
Autumn Half Term 2	<ul style="list-style-type: none"> Mock exam focus and preparation. Consolidation of 4 themes covered so far. 	<p>Mock exam papers in the remaining 3 skill areas. Full content coverage re: listening and reading (with support provided) plus writing paper based on content covered – i.e. 4 out of 5 themes.</p>	<p>As always, the key skills feature routinely in lessons – listening, speaking, reading and writing as well as translating. The grammatical concepts, again, here cover more complex structures such as the subjunctive and triple verb constructions.</p>	<p>Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work.</p>

Spring Half Term 3	<ul style="list-style-type: none"> Talking about what makes you tick Discussing problems facing the world Making connections between word types Talking about protecting the environment Using the modal verbs pouvoir and devoir in the conditional Discussing ethical shopping Using the passive Talking about volunteering Using direct object pronouns Discussing big events Giving arguments for and against 	Completion of Theme 5 speaking & writing questions	The final theme of the course is covered during this half-term. Again, this is deliberately left until last (a) because it doesn't always feature in key assessment areas and (b) because it is a small but very specialised topic with specific complex vocabulary but also which again draws on prior-knowledge in terms of sport/music from Y7-9.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work.
Spring Half Term 4	<ul style="list-style-type: none"> Recap/revision/retrieval practice: Oral exam preparation features heavily this half-term. Themes 1-3 Revision (Y9 and Y10 content) 	3 skill full course mock examinations	As well as considerable retrieval practice and consolidation, priority this half-term in the first instance is with the oral examination preparation. This also then complements writing exam revision too. The revision covered over these 2 half-terms tends to be theme focused in the first instance and is then followed by skill-based work depending on areas of weakness from previous exam windows.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work.
Summer Half Term 5	Themes 4-5 Revision. Skill based revision focusing on areas of weakness ascertained from mock exam windows.	Oral Exams (straight after Easter). Paper 1,3 & 4 external exams		As above.