

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
<b>Autumn Half Term 1</b>	<b>Observational Drawing</b> <ul style="list-style-type: none"> <li>- Baseline</li> <li>- Proportion</li> <li>- Detail</li> <li>- Tone</li> </ul>	<b>Baseline assessment</b>  <b>Formally assessed final piece</b>  All other pieces receive verbal and self / peer reflection	All pupils in year 7 will start with this project. This is so that their teacher can get an idea on their prior Art knowledge and skill level. The teacher can use this information to identify pupils needing extra support / extension work as appropriate.  The range of skills underpins all Artwork.	<ul style="list-style-type: none"> <li>- Paired / class discussions</li> <li>- Use of key terms</li> <li>- Extended reading tasks</li> <li>- Literacy homework</li> </ul>
<b>Autumn Half Term 2</b>	<b>Colour Theory</b> <ul style="list-style-type: none"> <li>- Colour Theory</li> <li>- Sonia Delauney inspired colour wheel</li> <li>- Painting</li> </ul>	<b>Formally assessed final piece</b>  All other pieces receive verbal and self / peer reflection	The work in this project progresses in difficulty from those in the first term. It allows for previous skills and theory taught to be developed.	<ul style="list-style-type: none"> <li>- Paired / class discussions</li> <li>- Use of key terms</li> <li>- Extended reading tasks</li> <li>- Literacy homework</li> </ul>
<b>Spring Half Term 3</b>	<b>Careers in Art</b> <ul style="list-style-type: none"> <li>- Typography</li> <li>- Illustration</li> <li>- Use of photoshop</li> </ul>	<b>Formally assessed final piece</b>  All other pieces receive verbal and self / peer reflection  More detailed written feedback will be given for these pieces. Teacher will do group verbal feedback as well.	This project develops the basic skills taught in HT1 & HT2 and progresses in difficulty.	<ul style="list-style-type: none"> <li>- Paired / class discussions</li> <li>- Use of key terms</li> <li>- Extended reading tasks</li> <li>- Literacy homework</li> </ul>

<p><b>Spring Half Term 4</b></p> <p><b>and</b></p> <p><b>Summer Term</b></p>	<p><b>African Masks</b></p> <ul style="list-style-type: none"> <li>- Cultural influences</li> <li>- Mixed Media / 3D construction</li> <li>- Group work</li> </ul>	<p><b>Formally assessed final piece</b></p> <p>All other pieces receive verbal and self / peer reflection</p> <ul style="list-style-type: none"> <li>-</li> </ul>	<p>Again this project develops on the skills previously taught. The addition of group work is another development and is put at the end of the year when pupils have acquired enough skills to work in this way</p>	<ul style="list-style-type: none"> <li>- Paired / class discussions</li> <li>- Use of key terms</li> <li>- Extended reading tasks</li> <li>- Literacy homework</li> </ul>
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