

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
<b>Autumn Term</b>          <b>Spring Half Term 3</b>	<b>Nature</b> <ul style="list-style-type: none"> <li>- Research skills</li> <li>- Collage</li> <li>- Watercolours</li> <li>- Scaling up</li> <li>- Observational drawing</li> <li>- Drawing with ink</li> </ul>	<b>Formally assessed pieces:</b> <ul style="list-style-type: none"> <li>- Nature mind map</li> <li>- Jess Albert Research page</li> <li>- Watercolour painting – hybrid insect</li> <li>- Mark making drawing – ink skull</li> </ul> All other pieces receive verbal and self / peer reflection	The SoW in Year 8 start to build the links and skills needed for GCSE study. This project also builds upon the skills taught in Year 7.	<ul style="list-style-type: none"> <li>- Paired / class discussions</li> <li>- Use of key terms</li> <li>- Extended reading tasks</li> <li>- Literacy homework</li> </ul>
<b>Spring Half Term 4</b>          <b>Summer Term</b>	<b>Abstract Expressionism</b> <ul style="list-style-type: none"> <li>- Research skills</li> <li>- Colour theory</li> <li>- Designing</li> <li>- 3D skills</li> <li>- Cardboard construction</li> </ul>	<b>Formally assessed pieces:</b> <ul style="list-style-type: none"> <li>- Artist research</li> <li>- Mood drawings</li> <li>- Design development</li> <li>- 3D final piece</li> </ul> All other pieces receive verbal and self / peer reflection	The work in this project progresses in difficulty from those in the first term. It allows for previous skills and theory taught to be developed.	<ul style="list-style-type: none"> <li>- Paired / class discussions</li> <li>- Use of key terms</li> <li>- Extended reading tasks</li> <li>- Literacy homework</li> </ul>