

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1	Portraiture <ul style="list-style-type: none"> - Baseline assessment - Research skills - Colour pencil skills - Painting and / or ceramics 	Formally assessed final piece All other pieces receive verbal and self / peer reflection	The SoW in Year 9 start to build the links and skills needed for GCSE study. This project also builds upon the skills taught in Years 7 and 8.	<ul style="list-style-type: none"> - Paired / class discussions - Use of key terms - Extended reading tasks - Literacy homework
Autumn Half Term 2	Expressive Portraiture <ul style="list-style-type: none"> - Typography - Illustration 	Formally assessed final piece All other pieces receive verbal and self / peer reflection	This is a more difficult artistic concept to grasp and so it is taught when the pupils have more maturity and skills.	<ul style="list-style-type: none"> - Paired / class discussions - Use of key terms - Extended reading tasks - Literacy homework
Spring Term Half Term 3 and Spring Half Term 4	Street Art <ul style="list-style-type: none"> - Cultural influences - Mixed Media / 3D construction - Group work 	Formally assessed final piece All other pieces receive verbal and self / peer reflection	Again this project develops on the skills previously taught. The addition of group work is another development and is put at the end of the year when pupils have acquired enough skills to work in this way	<ul style="list-style-type: none"> - Paired / class discussions - Use of key terms - Extended reading tasks - Literacy homework
Summer Half Term 5 and Summer Half Term 6	Abstract Expressionism <ul style="list-style-type: none"> - Research skills - Colour theory - Designing - Acrylic painting 	Formally assessed pieces: <ul style="list-style-type: none"> - Artist research - Design development - final piece - All other pieces receive verbal and self / peer reflection	The work in this project progresses in difficulty from those in the first term. It allows for previous skills and theory taught to be developed.	<ul style="list-style-type: none"> - Paired / class discussions - Use of key terms - Extended reading tasks - Literacy homework