

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
<b>Autumn Half Term 1</b>	<ul style="list-style-type: none"> <li>Talking about your weekend routine</li> <li>Using reflexive verbs in the present tense</li> <li>Extending sentences using sequencers and connectives</li> <li>Discussing friends and friendship</li> <li>Making adjectives agree</li> <li>Translating a passage into French</li> <li>Talking about what people look like</li> <li>Understanding the position of adjectives</li> <li>Describing a photo</li> <li>Talking about positive role models</li> <li>Using direct object pronouns</li> <li>Using the present and perfect tenses</li> </ul> <p>Focus on Black History Month and the Inspiring Women Event</p>	No formal assessment this half-term	The Y9 course content features heavily on self, family, friends and relationships in the first instance to build on Y7/8 content coverage. 3 tenses are routinely interwoven to consolidate and extend.	Glossaries of <b>grammatical terminology</b> given to all pupils for reference. Regular <b>vocabulary repetition</b> and retrieval practice. Strong focus on <b>reading challenging texts</b> throughout the year and key literacy focus on written and <b>oral work</b> .
<b>Autumn Half Term 2</b>	<ul style="list-style-type: none"> <li>Talking about celebrations</li> <li>Using the perfect, present and near future tenses</li> <li>Recognising adverbs</li> <li>Assessment preparation and revision of topic</li> <li>SMSC/Personal development opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Mini speaking assessment.</li> <li>Listening, Reading &amp; Writing assessments.</li> <li>4 skills for Tracking Window.</li> </ul>	A continuation of HT1 content along with some cultural input around Christmas in France.	Glossaries of <b>grammatical terminology</b> given to all pupils for reference. Regular <b>vocabulary repetition</b> and retrieval practice. Strong focus on <b>reading challenging texts</b> throughout the year and key literacy focus on written and <b>oral work</b> .

<p><b>Spring</b></p> <p><b>Half</b></p> <p><b>Term 3</b></p>	<ul style="list-style-type: none"> <li>• Talking about what you do online</li> <li>• Using the present tense of regular -er verbs</li> <li>• Discussing pros and cons</li> <li>• Saying what you do to stay active</li> <li>• Using the present tense of irregular verbs</li> <li>• Listening and transcribing in French</li> <li>• Talking about what you watch</li> <li>• Forming and answering questions</li> <li>• Preparing a role play</li> </ul>	<p>No formal assessment this half-term</p> <p>1 x chunky mark</p>	<p>Focus shifts now to lifestyle allowing pupils to build on Y7/8 knowledge with relevant motivational content allowing pupils to use 3 tenses (at least) and express their opinions with reasons.</p>	<p>Glossaries of <b>grammatical terminology</b> given to all pupils for reference. Regular <b>vocabulary repetition</b> and retrieval practice. Strong focus on <b>reading challenging texts</b> throughout the year and key literacy focus on written and <b>oral work</b>.</p>
<p><b>Spring</b></p> <p><b>Half</b></p> <p><b>Term 4</b></p>	<ul style="list-style-type: none"> <li>• Making plans to go out</li> <li>• Using the near future tense</li> <li>• Responding to invitations</li> <li>• Saying what you did last weekend</li> <li>• Using the perfect tense</li> <li>• Pronouncing é, er, ez correctly</li> <li>• Taking part in an interview</li> <li>• Asking questions in the perfect tense</li> <li>• Using two tenses together (present and perfect)</li> </ul>	<p>No formal assessment this half-term</p> <p>1 x chunky mark</p>	<p>A continuation of HT3 content along with some cultural opportunities looking at International women's day.</p>	<p>Glossaries of <b>grammatical terminology</b> given to all pupils for reference. Regular <b>vocabulary repetition</b> and retrieval practice. Strong focus on <b>reading challenging texts</b> throughout the year and key literacy focus on written and <b>oral work</b>.</p>

<b>Summer Half Term 5</b>	Phonics recap/read aloud/dictation Cultural carousel (x3) Past tense Future tense Consolidation & recap	No formal assessment this half-term. Speaking booklets to be started.	Exam key skills feature here to consolidate prior learning whilst developing key skills.	Glossaries of <b>grammatical terminology</b> given to all pupils for reference. Regular <b>vocabulary repetition</b> and retrieval practice. Strong focus on <b>reading challenging texts</b> throughout the year and key literacy focus on written and <b>oral work</b> .
<b>Summer Half Term 6</b>	Assessment preparation Assessment revision Speaking booklets SMSC/cultural opportunities Film studies	3 x Assessments based on full year content:  Listening, Reading & Writing EoY Assessments.  Speaking booklets on My Personal World to be completed.	A continuation of HT5 to complete this focus My Personal World. This term allows pupils numerous opportunities for retrieval in all skill areas.	Glossaries of <b>grammatical terminology</b> given to all pupils for reference. Regular <b>vocabulary repetition</b> and retrieval practice. Strong focus on <b>reading challenging texts</b> throughout the year and key literacy focus on written and <b>oral work</b> .