

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1	<ul style="list-style-type: none"> Describing family members Using possessive adjectives Using relative pronouns Saying how we get on with people and why Using pronouns and possessive adjectives in the dative Using qualifiers and intensifiers Discussing equality and identity Using two-time frames together: past and present Recognising feminine nouns Describing a family celebration in the past Practising word order Using time phrases 	No formal assessment this half-term	The Y9 course content features heavily on self, family, friends & relationships in the first instance to build on Y7/8 content coverage. 3 tenses are routinely interwoven to consolidate and extend.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work .
Autumn Half Term 2	<ul style="list-style-type: none"> Discussing a party Using three time frames Using in + accusative / dative Assessment preparation and revision of topic SMSC/Personal development opportunities. 	<ul style="list-style-type: none"> Mini speaking assessment. Listening, Reading & Writing assessments. Four skills for Tracking Window. 	A continuation of HT1 content along with some cultural input around Christmas in France.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work .

<p>Spring Half Term 3</p>	<ul style="list-style-type: none"> • Learning about German-speaking musicians • Giving opinions • Talking about your freetime • Expressing preferences • Using frequency phrases with correct word order • Discussing how you spend time online • Using separable verbs in the present tense • Expressing advantages and disadvantages of life online • Inviting people out and buying tickets • Asking questions • Practising the role-play section of the exam 	<p>No formal assessment this half-term 1 x chunky mark</p>	<p>Focus shifts now to lifestyle allowing pupils to build on Y7/8 knowledge with relevant motivational content allowing pupils to use 3 tenses (at least) and express their opinions with reasons.</p>	<p>Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work.</p>
<p>Spring Half Term 4</p>	<ul style="list-style-type: none"> • Expressing preferences about films and TV shows • Using the imperfect and perfect tenses together • Practising the eu sound in German • Using the future tense to describe plans for the weekend • Understanding the 'time-manner-place' rule • Using sequencers 	<p>No formal assessment this half-term 1 x chunky mark</p>	<p>A continuation of HT3 content along with some cultural opportunities looking at International women's day.</p>	<p>Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work.</p>

<p>Summer</p> <p>Half</p> <p>Term 5</p>	<p>Phonics recap/read aloud/dictation</p> <p>Cultural carousel (x3)</p> <p>Past tense</p> <p>Future tense</p> <p>Consolidation & recap</p>	<p>No formal assessment this half-term.</p> <p>Speaking booklets to be started.</p>	<p>Exam key skills feature here to consolidate prior learning whilst developing key skills.</p>	<p>Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work.</p>
<p>Summer</p> <p>Half</p> <p>Term 6</p>	<p>Assessment preparation</p> <p>Assessment revision</p> <p>Speaking booklets</p> <p>SMSC/cultural opportunities</p> <p>Film studies</p>	<p>3 x Assessments based on full year content:</p> <p>Listening, Reading & Writing EoY Assessments.</p> <p>Speaking booklets on My Personal World to be completed.</p>	<p>A continuation of HT5 to complete this focus My Personal World. This term allows pupils numerous opportunities for retrieval in all skill areas.</p>	<p>Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work.</p>