

**AUTUMN TERM
2024**

**KEY STAGE 3
FAIRFIELD FORM TIME
PERSONAL DEVELOPMENT**

NAME _____

FORM _____

Each form will learn, reflect and discuss (using the relevant pages in their booklets) based on the programme below:

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Responsible Citizen Assembly	Successful Learner Knowledge Organisers	Confident Individual Personal Development booklet	Successful Learner Shared Reading with Tutor from Literacy Booklets	Confident Individual In the News
Year 8	Personal Development booklet	Assembly	Knowledge Organisers	Shared Reading with Tutor from Literacy Booklets	In the News
Year 9	Personal Development booklet	Create revision resources or PD booklet	Assembly	Shared Reading with Tutor from Literacy Booklets	In the News
Year 10	Personal Development booklet	GCSE revision or PD booklet	Shared Reading with Tutor from Literacy Booklets	Assembly	In the News
Year 11	Personal Development booklet	Personal Development booklet	GCSE Revision	In the News	Assembly

The Fairfield Values



Successful learners

Aspirational · Inquisitive · Hard-working



Confident individuals

Happy · Resilient · Independent



Responsible citizens

Kind · Inclusive · Respectful

What is SMSC?

Spiritual:

Explore beliefs; respect faiths, feelings and values; use imagination and creativity; reflect

Moral:

Recognise right and wrong; understand consequences; investigate moral and ethical issues

Social:

Investigate social and moral issues; appreciate different views; participate; resolve conflict

Cultural:

Participate in cultural opportunities; understand, respect and celebrate diversity

What are British Values?

Democracy – having a say in who rules our country (voting)

Rule of Law – Following the laws of Britain

Individual liberty – Freedom to do as you choose without breaking the laws of the land

Mutual respect

Understanding of different faiths and beliefs



Fairfield Rewards



Successful learners

Aspirational · Inquisitive · Hard-working



Confident individuals

Happy · Resilient · Independent



Responsible citizens

Kind · Inclusive · Respectful

Reward Points

Awarded for achieving the Fairfield Values



50+ Reward Points - Bronze Certificate

Red badge and Fairfield stationery



100+ Reward Points - Silver Certificate

Green badge, stationery bag and notebook



150+ Reward Points - Gold Certificate

Yellow badge and gift card

Praise Postcards

Form Tutor - Head of Year

Teacher - Subject Leader

Headteacher's Special

Award Praise Postcard

Praise Assembly Prizes

KS3

KS4

**Achievement
Evenings**

**Learning Behaviour
Grades - A's and B's**

Student Talk Tactics



Instigate

Present an idea or open up a new line of inquiry



“ I would like to start by saying ____

“ I think ____

“ We haven't yet talked about ____

Instigate

Probe

Dig deeper, ask for evidence or justification of ideas



“ Why do you think ____?

“ What evidence do you have to support X idea?

“ Could you provide an example?

Probe

Challenge

Disagree or present an alternative argument



“ I disagree because ____

“ To challenge you X, I think ____

“ I understand your point of view, but have you thought about ____?

Challenge

Clarify

Asking questions to make things clearer and check your understanding



“ So are you saying ____?

“ Does that mean ____?

“ Can you clarify what you mean by ____?

Clarify

Summarise

Identify and recap the main ideas



“ So far we have talked about ____

“ The main points raised today were ____

“ Our discussion focused on ____

Summarise

Build

Develop, add to or elaborate on an idea.



“ Building on X's idea ____

“ I agree and would like to add ____

“ X's idea made me think ____

Build

Finding Fairfield Friends!

September 2024

Welcome to Fairfield High School. There will be pupils in your form that you have not met before, if you are in Year 7, or pupils you have not spoken to very much before, in your form, if you are in Year 8 or 9. Go and sit with someone new, talk to them and find out all about them.

REMEMBER—people in society discriminate against others because of ignorance, it is important that we respect one another's differences and learn more about them. The riots over the Summer were partly based on ignorance and misinformation.

WE ARE ALL UNIQUE!

ASK SOMEONE IN YOUR FORM THE FOLLOWING QUESTIONS AND FILL IN THEIR RESPONSES:

Name _____

Birthday_____

Hobbies/interests OR what did you do over the Summer holidays?

Favourite food/favourite subject in school/favourite song/favourite film

What would you like to achieve by the end of the school year? What are you excited about? How do you feel?

Fairfield is a diverse and inclusive community

We are all different. At Fairfield, we value being different as a positive

Our families are made up of people who love each other and support each other.

Our families do not all look the same. There are many ways that families are made.

Our families come from all over the world. We are proud to know people from different cultures, religions and nationalities.

We celebrate that we are a community where all relationships are represented and respected.

Our gender does not define us. We are able to contribute, no matter how we identify. Every pupil is important.

We respect the right to choose and follow a religion, faith or belief or none.

We all have different abilities. Some pupils are differently abled and we respect their differences.

Fairfield values its history of educating all the young people of the area, regardless of their background.

REMEMBER—at Fairfield we have a zero tolerance on any form of discrimination. You must report any incidents to your form tutor, Assistant Head of Year or Head of Year as soon as possible so that we can deal with them.

Culture = the traditions and beliefs that people practice in their daily lives.

Religion is often an important part of culture, and culture also includes art forms, like literature and painting. Culture involves music, dancing, and traditional dishes.

1. What is your heritage or cultural background? Were your parents or grandparents from another country outside of England? Do you have a faith/religion?

2. How many different countries are represented in the backgrounds of all the members of your form e.g. if you were born in the UK, were your parents or grandparents born in a different country? List them.

NEW SCHOOL YEAR— OPPORTUNITIES

Within weeks of returning to school after the Summer holiday, many of us will be saying “I wish I didn’t have to go to school” or even “I hate school.” There seems to be an unwritten rule that nobody should really like or enjoy school and yet, when we are not there, we often miss it.

Older people can often be irritating in the way that they add insult to injury by saying “School days are the best days of your life!” The fact is, though, that this year and every school year you have an opportunity which you should not miss out on.

Throughout history and even in some modern societies today, many children have been denied the right to education, and they have longed for it.

So at the beginning of this new school year, we each need to be grateful for the opportunity to come to school, particularly at our school that has the best results in the area and will support you to make the best possible progress. Think about what education means for you and the doors that it will open for you in the future. Think about the effort you need to make in order to get the very best out of school. We need to commit ourselves to making use of every opportunity that we have to reach our potential and value our right to learn. This includes other areas outside of your subjects, for example, if you are good at sports or dancing and you have the chance to do extra training you need to take it so that you can become better.

Think about something new you want to try this year in school such as joining an extracurricular club after school or at lunchtimes or reading more and dropping in to the library more often. Or something you can improve upon e.g. arriving on time if your punctuality was an issue last year or working harder to achieve more reward points this year. Write down your ideas of something new or something you want to improve upon in the school year 2024 to 2025:

HEAD GIRL TEAM

These are words of wisdom from our 2024-25 Head Girl Team in their first term at Fairfield.



Hi, my name is Jacqueline and I am very honoured to have been offered the opportunity to become the Head Girl of 2024-2025.

When I first came into Fairfield it was during Covid so we weren't doing face to face learning but online learning. Due to this I have faced many challenges with not understanding work, however, the teachers have always been there to help me the best they can through emails or the live streams. Through this I have learnt to become resilient and overcome challenges and make good friends in the process.

As I have moved up each year I have gained passion for science and art which I have chosen for my GCSEs as I want to become either a psychiatrist or a surgeon. I want to make a difference at Fairfield and make sure all of the younger years and older years are heard, however, I also want to have fun and have a good time at this school with my friends as it's my final year at this school.

My advice for the younger years is to "push past your limits!". Be selfless and selfish, take opportunities and give opportunities!

Jacqueline Owokoniran - Head Girl



Hi, my name is Evie, and I am one of the Assistant Head Girls. I am very grateful to have been offered the opportunity to be a part of the Head Girl Team. I often choose to read or go out with friends in my spare time which I encourage people in Fairfield to do as well. During the next twelve months, I plan to work with the rest of the team to make the school a better place. I will also ensure that all pupils get the support they require and deserve. Whilst doing this I will also take on the role to the best of my ability and show what it's like to be a Fairfield Girl.

Evie Etches



Hi, my name is Lilly and I am so grateful to have been appointed as one of the Assistant Head Girls. I am very excited to have been given this opportunity. Since my first day in Year 7 I always knew I wanted to be a part of the Head Girl Team. During my last year at Fairfield, I would like for us to work together to improve our school even more. My advice to younger pupils is to work hard now, because in the future it will pay off.

Lilly Stafford.

THE HEAD GIRL TEAM IN THEIR FIRST TERM



Hi, my name is Bhavya Patel and I am very grateful to have been selected to be one of the Deputy Head Girls this year.

Since starting here at Fairfield in Year 7, I have made millions of memories and overcome many challenges with the support of the incredible staff and pupils our school has. Fairfield has taught me so much over the years and has given me countless opportunities which has really helped me as a person to be the best version of myself.

During my free time, I enjoy playing sports such as volleyball and badminton and I really encourage you to make the most of the wide range of extra-curricular activities our school offers - there really is something for everyone!

Over the course of my last year here, I hope to work with the rest of the team to make school an even better environment for everyone and also enjoy the last moments of being in high school. For the younger pupils, my advice is to work hard and take advantage of all the opportunities our school offers as you will be thankful for them in the future. Don't be afraid to try new things and make the most out of your time here because the teachers are really not lying when they say the time flies by.

Bhavya Patel



Hi, my name is Anoosha and I am a part of the 2025 Head Girl Team. I am extremely excited for the year ahead and very grateful that I've been given this opportunity to showcase my abilities and make my mark on this school, just as many others have before me.

I understand that Year 11 may feel distant for you no matter what year you're in, however there are various opportunities that you can use to your advantage and enjoyment that are offered by the school. I have no regrets about using these opportunities to my advantage as it has helped me to become who I am today and even helped me shape who I want to be in the future - a world renowned surgeon.

The things that we do now will allow us all to eventually achieve our goals and become the best version of ourselves.

Anoosha Afzaal

THE HEAD GIRL TEAM IN THEIR FIRST TERM



Hi, my name is Jasmine and I am extremely grateful to be one of the Deputy Head Girls this year.

I hope that in my last year at Fairfield I can encourage other pupils to find out what they are passionate about and support them whenever they need it. I also want to thank everyone at the school and my friends for making these past years so special and for helping me create so many amazing memories.

Fairfield has helped me to develop myself as a person so much since Year 7 and the most important advice I would give to the younger years is to take every opportunity you are offered, as they will always benefit you.

Finally, always remember to be kind and make the most of your time here at Fairfield!

Jasmine Cao

1. Read all the different words of wisdom from our Head Girl Team. Highlight or underline any key words or phrases which you think will help you become a successful leader too.
2. What can you learn from these words of wisdom and how can they help you in your time at Fairfield?

3. If you have the opportunity to be a Fairfield leader such as a Fairfield Forum/ Student Council representative, describe an idea or suggestion for something you would like to change at Fairfield.

FAIRFIELD VALUES



- **CONFIDENT
INDIVIDUALS**
**Happy, Resilient and
Independent**

What is a THUNK question?

A Think question is a beguiling (interesting/enchanting) question about an everyday thing that stops you in your tracks and helps you start to look at the world in a whole new light.

Think questions are designed to make your brain hurt as you think, question, debate and argue your way to a better understanding of how to survive in a world gone dangerously bonkers! They are a brain workout!

Refer to the student talk tactics on page 5 to help guide you in this oracy task.

Find a partner and discuss as many of the Think questions below as you can.

1. Do you feel older or younger than your age?
2. What is keeping you from changing the things you'd like to change about yourself?
3. Is humanity inherently good or evil?
4. What colour is Wednesday?
5. If you paint over a window, is it still a window?
6. If you read a magazine in a shop, is that stealing?
7. If I borrow a million pounds am I a millionaire?
8. Is combing your hair art?
9. Can I be accused of cheating if I don't know the rules?
10. Can you have a friend that you don't really like?



Marie Curie

1867 - 1934

Chemist and Physicist



Marie Curie (born Maria Sklodowska) grew up in Warsaw, Poland. Her parents were both teachers and she was their fifth and youngest child. The family did not have much money and were even poorer after Marie's mother died in 1878.

Polish universities did not accept women. Marie worked as a governess to support her sister, Bronislawa, who was studying medicine in Paris, France, and to save up for her own fees for a French university.

Marie arrived in Paris in 1891. She took a degree in physics at the Sorbonne, then a second degree in mathematics. She met fellow scientist Pierre Curie and the two married in 1895. Marie began to study uranium rays for her PhD.

Marie and Pierre invented a device called the gold leaf electroscope which could measure the radioactivity of substances placed between the electrodes. By 1898 they had found two new radioactive elements - polonium (named after Marie's birth country) and radium. Marie came up with the term "radioactive". In the next few years she published many research papers, some with Pierre. She was the first woman in Europe to gain a doctorate in science.

In 1903 Marie and Pierre won the Nobel Prize in Physics for their work on radioactivity. They shared it with physicist Henri Becquerel, who had first seen radioactivity. The following year the Curies presented their findings on curing cancer with radiation therapy.

In 1906 Pierre was tragically run over and killed by a horse-drawn cart. The Sorbonne offered his job to the heartbroken Marie. She accepted and became the university's first female professor.



Marie Curie

1867 - 1934

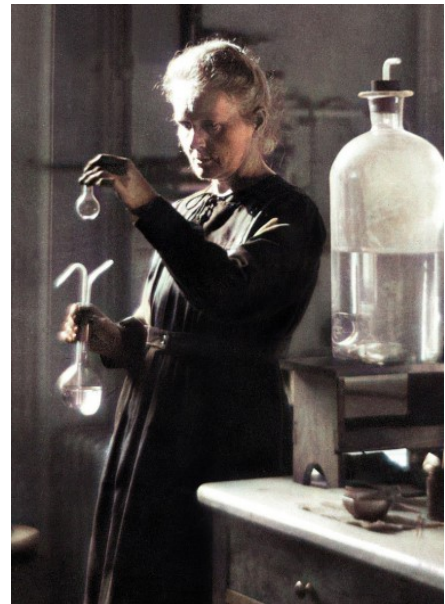


"Nothing in life is to be feared; it is only to be understood."

Marie had been the first woman to win a Nobel Prize. In 1911 she became the first person to be awarded two, this time in chemistry. She had developed a method for measuring radioactivity. That same year, she was made director of the Sorbonne's new radioactivity laboratory, which had been named after her. She also ran the Institute for Radioactivity in Warsaw.

In World War I Marie put X-ray machines in ambulances and field hospitals. X-ray imaging at the front line sped up medical diagnosis and saved many soldiers' lives.

In 1934 Marie died of a rare disease caused by all the radiation she had been exposed to over the years. She had not even realised the danger. Even today Marie's notebooks are so radioactive that people have to wear protective clothing to handle them.



"You must never be fearful of what you are doing when it is right."

MARIE CURIE

Today's date _____

Summarise the text in
20 words

Identify six key terms
and highlight them e.g.
radiation.
Explain what they mean.

Think of a question
about this text to ask
the class, so you can
check their
understanding.

RESPONSIBLE CITIZEN

- Kind
- Inclusive
- Respectful

SPEAKING TO ENCOURAGE ONCE SPOKEN, WORDS CAN NEVER BE TAKEN BACK

Listen to some words from a song recorded by the singer, Cher:

If I could turn back time,
If I could find a way;
I'd take back all the words that hurt you,
You'd stay.
I don't know why I did those things I did,
I don't know why I said the things I said.
It's like a knife that cuts deep inside,
Words are like weapons,
They wound sometimes.

Many times we say something in anger and then wish we could take it back. Anger is an emotion which often leads to sadness, hurt and even violence. And anger is often vented in two ways—physically and through words.

Take the example of a teenager who, losing her cool with a mate over a simple difference of opinion, tells her she hates her. Hate is a very strong word—not easily forgotten. When she calms down, she apologises, but the damage is done. The friendship will never quite be the same again. Or take the example of a careless remark about someone's appearance being overheard and reported to them—think of the hurt it can cause. How would it make you feel if it happened to you?

These are the sorts of incidents that your form tutors, Heads of Year and Assistant Heads of Year deal with regularly which can cause a lot of upset.

The saying 'Think before you speak' is good advice. This also applies when responding on social media groups—stop and think—is this something I would be proud of writing, would I want my parent/carer or teacher to read it? Do not respond immediately in anger.

It is always better to sit down with that person and talk through your differences, with school staff if necessary, rather than on a social media group involving lots of people where issues can be made worse.

Here's something for us all to think about :

*Have I said anything recently and later regretted it?
Why did I say it ?
What did I learn from the situation ?*

RESPONSIBLE CITIZEN and CONFIDENT INDIVIDUAL

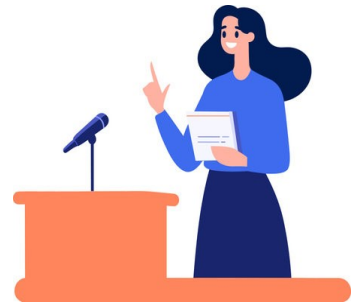
Let's use words in a positive way!

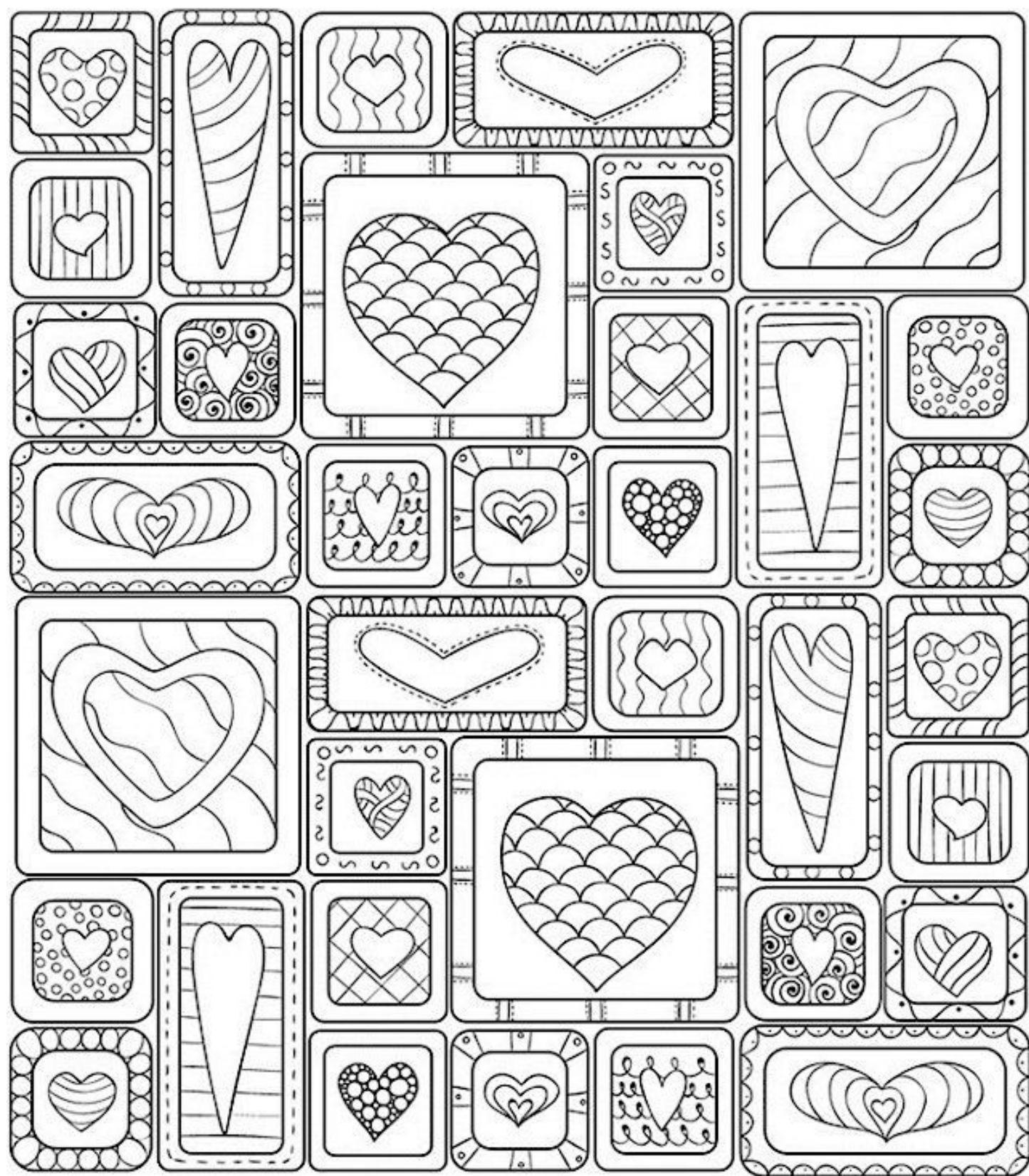
Write a short speech on a topic you feel strongly about
e.g. racism.

Challenge yourself, show your resilience and ask your Form

Tutor if you can read it out to your Form. **Remember** across school we are trying to improve your speaking and listening skills, this will also help to develop you as a confident individual and prepare you for college and job interviews.

Use the student talk tactics on page 5 to help guide you in this oracy task AND structure your speech.

[illegible]



FAIRFIELD VALUES

- **Successful Learner**
- **Responsible Citizen**
- **Confident Individual**

Refer to the student talk tactics on page 5 to help guide you in this oracy task.

Find a partner and discuss as many of the questions below as you can. **These questions are designed to make you think, to laugh and to discover what is important to you and to whoever you ask.**

WOULD YOU RATHER?

1. Would you rather go on a beach holiday or a travelling holiday with lots of sights?

2. Would you rather spend quality time with your family or quality time with your friends?

3. Would you rather only eat vegetables or only eat fruits for a whole month?

4. Would you rather have a fun teacher who's bad at teaching or a strict teacher who's good at teaching?

5. Would you rather have a boring job that takes little work or a very interesting job that involves a lot of hard work?



Choosing Wisely

The Power to Choose

What is the greatest power that we possess? Physical strength or a brilliant brain?

Possibly it's neither of these, but rather a power which we share with all other free human beings: the power to choose.

It could be argued that what we are now is the sum total of all the choices we have ever made, or that people have made for us. Where we live, what we wear, who influences our way of thinking...all these are the result of someone's choice at some time.

Our choices both affect other people and are affected by other people, in a sense our choices are not only building up our lives, but also building up the life of the community and the world as well.

Some choices are obvious such as the clothes we wear, the food we eat or the friends we make. But there are more subtle choices we have to make daily—choices about the way we are and the way we relate to other people. Others may encourage or pressure us in certain directions—but ultimately it is we who make the choice.

We make choices in our emotional lives— we decide how to respond to our inner feelings. Whether we realise it or not at the time, we choose to let someone or something make us angry. We may argue that we have been provoked , but in fact the choice of how we respond is ours.

Do we choose to stay in control or lose control? Do we have the self awareness and the self control to make this choice?

Choosing Wisely—The Power to Choose

Today's date _____

If you could choose, what three things would you wish to change for the better in each of the following:

The World

Your Community

Your Own Life

Nina Simone

1933 - 2003



**Musician, Singer and
Activist**

Nina Simone (born Eunice Kathleen Waymon) was from North Carolina, USA. Her mother was a Baptist minister and her father was a maintenance person and preacher. Nina was only three years old when she started playing songs on the organ in her mother's church.

Recognising her incredible talent, Nina's parents sent her to piano lessons. She was a natural and decided to become the first black classical pianist. Her home town raised money to fund her time at high school and then Juilliard, New York City's leading school for music and dance.

Nina grew up at a time of terrible racial discrimination. Slavery had been abolished in 1865, but many states, especially southern ones, had segregation. Black citizens weren't allowed to share public spaces with white people. The civil rights movement in the 1960s worked to change this through peaceful protests and campaigning.

Being exposed to unfairness and racism throughout her life shaped Nina as an artist. When she was 12 years old, she gave her first-ever piano recital. Her parents, who were seated in the front row, were asked to move to make space for white audience members. Nina refused to play until her parents were given back their seats.

Nina gave up her hopes of becoming a classical pianist in 1951, when she was rejected by the prestigious Curtis Institute of Music in Philadelphia. It was a disappointment, but it led to Nina's amazing career as one of her century's most celebrated musicians and singers.



Nina Simone

1933 - 2003



“There’s no excuse for the young people not knowing who the heroes and heroines are or were”

In 1954 Nina started working as a musician in a bar. She adopted the stage name “Nina Simone” to keep her mother from finding out - she wouldn’t have approved! Nina’s rich voice and her soulful versions of much-loved songs made her a popular fixture.

Nina released her first album in 1958. It was a big success but she had sold the creative rights to the record company. None of the profits went to her. In the 1960s Nina joined the fight for civil rights and sang songs at rallies.

Frustrated by the racism in the United States, Nina spent most of the 1970s in Barbados, Africa and Europe. In 1987 she reached a new generation when her recording of “My Baby Just Cares for Me” accompanied a high-profile perfume advertisement. In 1991 Nina published her autobiography, *“I Put a Spell on You”*. She spent the last 10 years of her life in southern France. Thanks to her extraordinary voice and accomplished piano playing, Nina has inspired many young musicians.



“It is an artist’s duty to reflect the times in which we live.”

NINA SIMONE

Today's date _____

Summarise the text in
20 words

Identify six key terms
and highlight them e.g.
racial discrimination.
Explain what they mean.

Think of a question
about this text to ask
the class, so you can
check their
understanding.

FAIRFIELD VALUES



CONFIDENT INDIVIDUALS

Happy, Resilient and
Independent

How to enjoy a little more conversation...

Refer to the student talk tactics on page 5 to help guide you in this oracy task.

Find a partner and discuss as many of the questions below as you can.

1. What's the best way to spend your birthday?
2. If you could be a character from a movie, who would you be?
3. What's the best way to help and encourage someone to learn something?
4. What stresses you out the most?
5. What's the best city you've ever visited?
6. If you were given a million pounds to spend in a year, how would you spend it?
7. Who do you most respect in the world?
8. What's your ultimate comfort food?
9. What charities do you most care about?
10. Do you think humankind is mostly getting things right or wrong?



WINNER OF THE 2024 MOTHER TONGUE OTHER TONGUE COMPETITION

What does Mother Tongue Other Tongue mean?

Mother Tongue means the first language learned at home in childhood .

Other Tongue means a language being learned. For example, French and German, as that is what we learn at school.

Mother Tongue Other Tongue is a multi-lingual poetry project, created as a Laureate Education Project by Professor Carol Ann Duffy DBE (UK Poet Laureate 2009-2019) to celebrate cultural diversity and the many languages spoken in schools in the UK. Mother Tongue Other Tongue runs in the North West as an annual competition for 8-18 year olds, coordinated by the Manchester Poetry Library at Manchester Metropolitan University. It is a fantastic opportunity for pupils to feel proud and share their home language and the language they are learning in school.

The aim of the Mother Tongue Other Tongue competition is to celebrate languages, culture and language-learning, giving secondary school students the opportunity to practise and improve their foreign language skills and appreciate their heritage, using poetry.

The work on the next two pages was a winning entry for the 2024 Mother Tongue Other Tongue competition. 2700 young people between ages of 8-18 took part.

Manchester Metropolitan University who organised the competition, received entries from 38 schools in more than 50 languages. The winning entry was from one of our own Fairfield pupils, Zainab

Hamid, in Year 7 last year, now in Year 8. Zainab chose to write her poem in Dutch to represent her Mother, who is also Dutch speaking. Her family are tri-lingual.

Well Done to Zainab and thank you to Miss Marson for helping to organise this.

If you are interested in attending our lunchtime culture club or joining our English as a Second Language (EAL) Ambassadors team then please see Miss Marson in Student Support.

Are there any other languages that you can speak, in addition to English?

Find out how many different languages are spoken by members of your form and write them down.

Mother Tongue, Other Tongue

My poem is about the dreams of peace while being rooted down in war and conflict. My artwork represents this through the image of the girl letting go of the birds. This shows the desire for freedom and how hope is one of the strongest lights out there. Birds fly without restrictions and there is no limit to how far they can go. The chains are keeping her stuck to the ground, immobilising her yet they cannot crush her ambition and resilience. You dream of roses while standing on thorns. We are fed up with these corrupt governments who are only after the gain they can earn for themselves. The people can no longer take it and we will set ourselves free.

Zainab Hamid, 8F

Vogels Van Vrijheid

Birds of Freedom

In the heart of chaos, a whisper of peace
A melody of hope that will never cease
No more violence, no more hate
Just love and kindness to celebrate

In every soul, a yearning of grace
To find a quiet and sacred place
Where differences are embraced with love
and care
Unity and understanding fills the air

No more weapons, no more wars
Let's build a world in which freedom reigns
And loves pure light forever remains

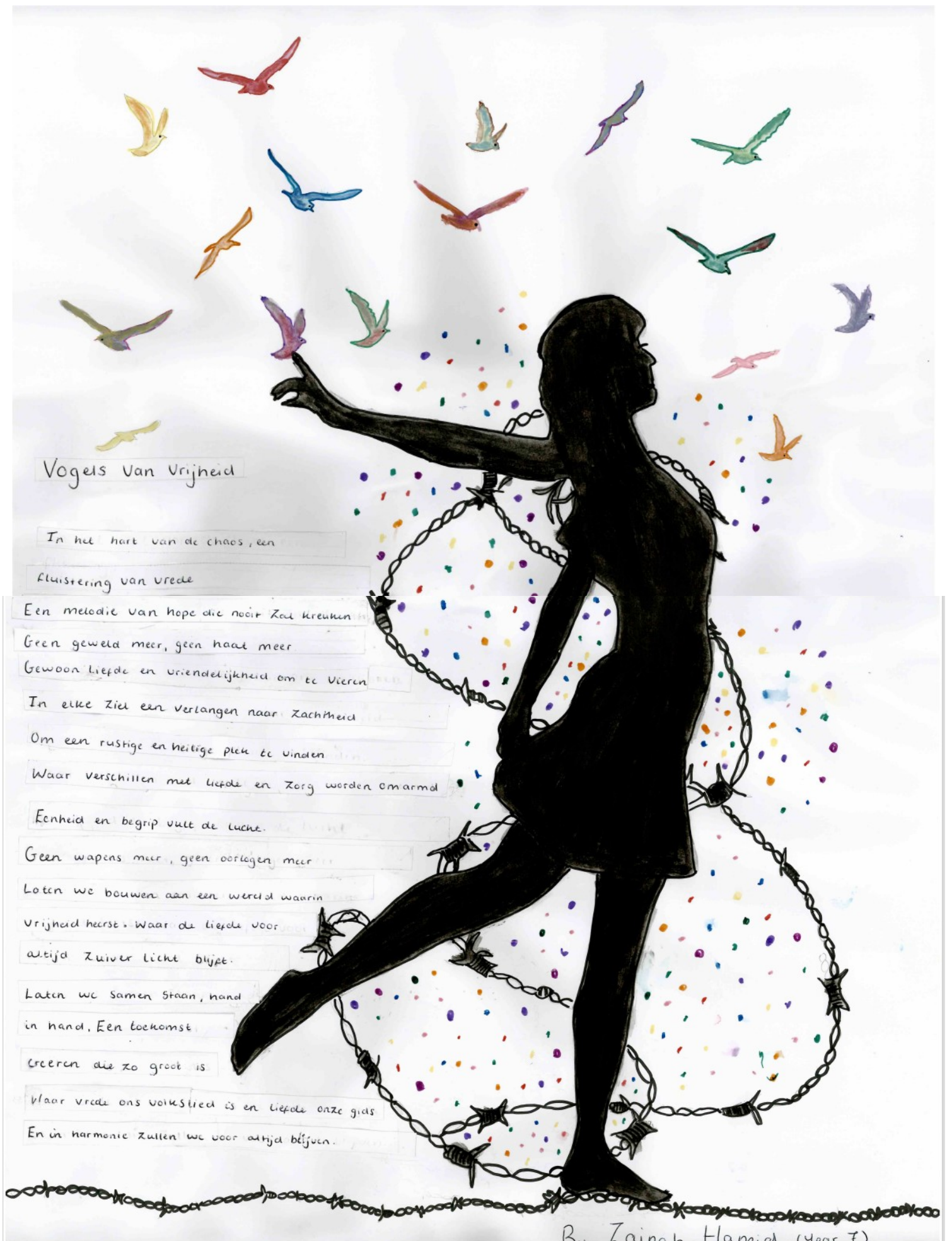
Let us stand together, hand in hand
Creating a future that is ever so grand
Where peace is our anthem, love is our guide
And in harmony, we will abide.

In het hart van de chaos, een
Fluistering van vrede
Een melodie van hope die nooit zal kreuken
Geen geweld meer, geen haat meer
Gawoon liefde en vriendelijkheid om te veiren

In elke ziel een verlangen naar zachtheid
Om een rustige en heilige plek te vinden
Waar verschillen met liefde en zorg worden
omarmd
Eenheid en begrip vult de lucht

Geen wapens mur, geen oorlogen meer
Loten we bouwen aan een werclد wherein
Vrijheid heerst. Waar de liefde voor
Altijd zuiver licht blijft

Laten we samen staan, hand
in hand, Een toekomst
creeren die zo groot is
Waar vrede ons volkslied is en leifde onze
glids
En in harmonic zullen we vool altijd blijuen



FAIRFIELD VALUES



SUCCESSFUL LEARNER







- Aspirational
- Inquisitive
- Hard working

Memorise it!

"I didn't think it would work, but it does!"

This is a tool that uses visualisation to help people remember lists of things. It is an **effective revision method** you can use when revising for assessments/exams.

Memorise this list of twenty objects:

1. Mirror		11. Key	
2. Cow		12. Hippopotamus	
3. Ladder		13. Ruler	
4. Moon		14. Candle	
5. Teapot		15. Envelope	
6. Grass		16. Lipstick	
7. Table		17. T-shirt	
8. Gorilla		18. Rabbit	
9. Elbow		19. Box	
10. Bicycle		20. Flower	

- Turn your booklet page over and list the objects in order without looking at it. How many can you think of?
- Now try the following memory method which is more effective. Create a story visualising each object interacting with the next object on the list e.g. there is a mirror and a cow walks up to it to look at itself. The cow then climbs a ladder to the moon etc. Once you have created a story by visualising (imagining) all twenty objects, tell your story to a partner and see if you can list them in order.

FAIRFIELD VALUES



SUCCESSFUL LEARNER

- Aspirational
- Inquisitive
- Hard working

Memorise it!

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

Marta

b. 1986

Soccer Player



Far in the northeast of the country, Alagoas is one of Brazil's most disadvantaged states. More than one-fifth of its people cannot read or write; the hospitals are understaffed and overcrowded; its industries are declining; and water supplies and sanitation are limited.

Marta Viera da Silva was born and grew up in Alagoas. Her father left when she was a year old, and her mother went out to work full-time as a cleaner.

Home alone with her two brothers and sister, Marta discovered soccer. She played out on a street without shoes and kicked a ball made of scrunched-up plastic bags. When Marta was five, her mother refused to buy her a ball, saying "You're a girl, Marta." But Marta did not accept that soccer was just for boys. By the age of seven she was training with the boys every day.

Marta couldn't attend school regularly because of her family's money problems. From the age of 11, she worked as a street vendor selling fruit and clothes and also played for her local soccer club.

When Marta was 14 years old, she was talent-spotted by soccer scout and coach Helena Pacheco. Marta made a three-day bus trip to Rio de Janeiro to join the Vasco da Gama club.

Marta represented Brazil in the 2002 under-20 Women's World Cup and she moved up to the national squad the following year. She was voted FIFA Women's World Player of the Year five years running from 2006 to 2010.



Marta

b. 1986



*“We all have obstacles.
The feeling of
satisfaction comes by
overcoming something.”*

In the 2007 Women’s World Cup Marta won the Golden Ball for the best player and Golden Boot as top scorer. She has won silver medals in two Olympics and was disappointed to be knocked out in the semi-finals at the 2016 Rio Games.

Marta has played for clubs in Europe and the United States, as well as Brazil. She reached the final of the UEFA Women’s Cup (now the Women’s Champions League) twice with Swedish club Umeå IK.

Marta is considered the best female soccer player in history, celebrated for her skill, speed, and finesse. She had to be tough to make it in Brazil, a country where the women’s game was banned from 1941 to 1979 for being unfeminine.

Women’s soccer still faces huge inequality. A 2017 survey found that top male player Neymar, who is from Brazil like Marta, earned the same as all 1,693 players in the top seven women’s football leagues combined. His salary from Paris Saint-Germain FC was 1,150 times more than Marta’s from Orlando Pride. There is still a long, long way to go.



*“Never give up, and be confident in what you do. There may be
tough times, but the difficulties which you face will make you more
determined to achieve your objectives and to win against all the
odds.”*

INSPIRATIONAL WOMEN THROUGHOUT HISTORY

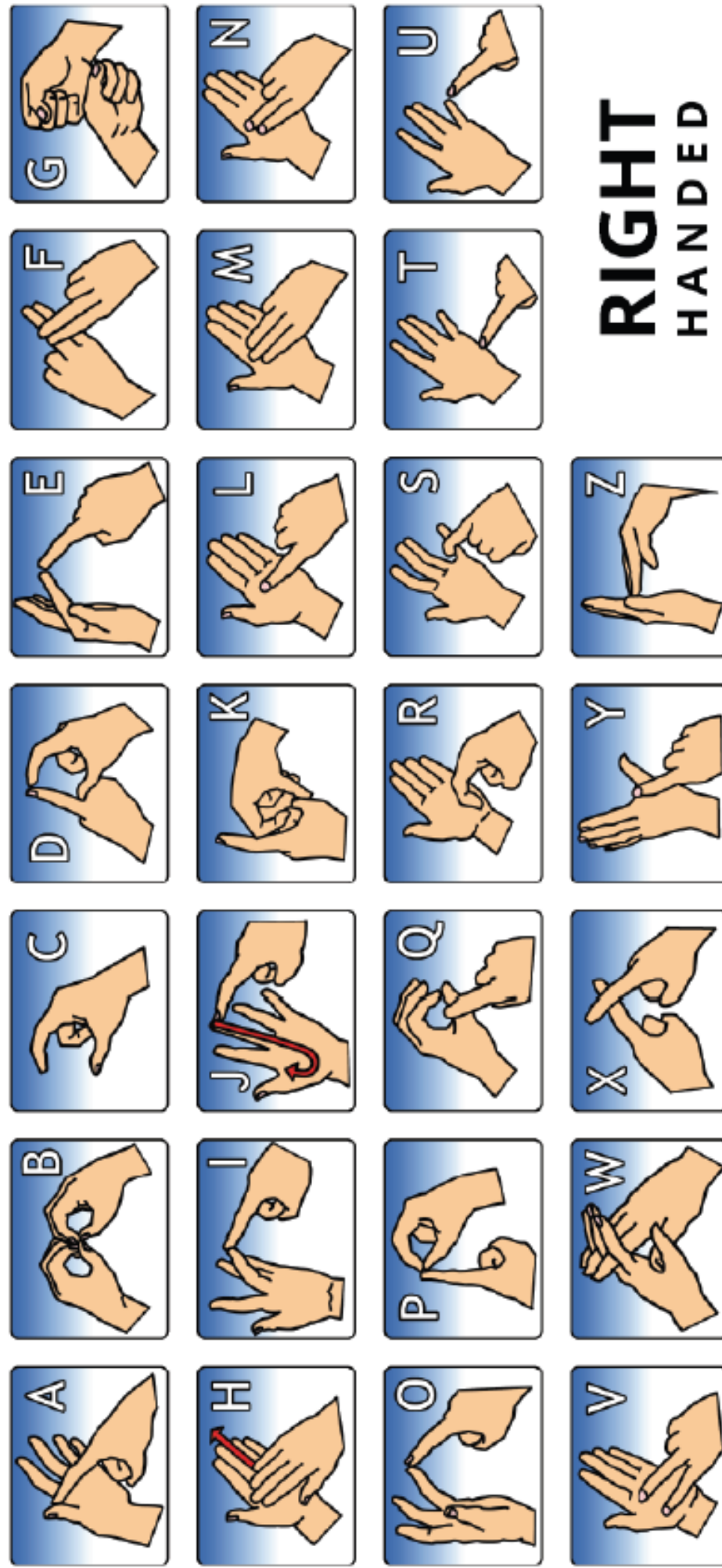
Today's date _____

What have you learnt about Marta? Have you heard of her before?

Why is she an inspiration? What qualities does she possess?

Share these ideas, with a friend, using the talk tactics on page 5.

BRITISH SIGN LANGUAGE - FINGERSPELLING



british-sign.co.uk

LEARN BRITISH SIGN LANGUAGE ONLINE
AT **WWW.BRITISH-SIGN.CO.UK**

RESPONSIBLE CITIZEN

One in three adults in the UK are deaf, have hearing loss or tinnitus. **18 million** adults in the UK are deaf, have hearing loss or tinnitus. Over half the population aged 55 or more have hearing loss. 80% of people over the age of 70 will have hearing loss.

Learning sign language will make you a better person.

It makes you smarter. The truth is that learning sign language enriches your cognitive processes and helps you develop higher abstract and creative thinking, improve your body language skills, increase problem-solving capacities, and strengthen your overall communication skills. Simply put, it's a great workout for your brain.

It makes you more observant and aware of your surroundings. You never know when you find yourself in a situation where you see a deaf person trying to explain something, which can be very frustrating. By learning sign languages, you are better equipped to help out.

It raises your awareness about the challenges the deaf community has to face on a daily basis and think more about what you can do to be a better ally.

Why is it important to learn sign language? List three or more reasons.

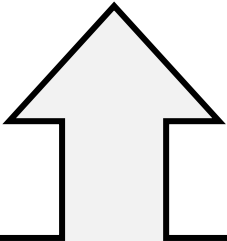
Have a try at spelling out your name with a partner Did you find this easy?

Use sign language to spell out words for your partner to guess. Write down the words you attempted to spell.



Gratitude Week

Think about someone in school you would like to thank this term. Did they help you with a difficult subject? Did they do something kind? Did they support you or give good advice when you had a problem? Do you have a teacher whose lessons you particularly enjoy?



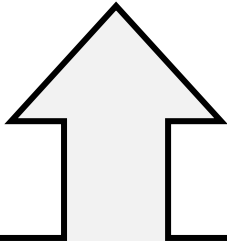
Name _____

I would like to say thank you because _____



Gratitude Week

Think about someone in school you would like to thank this term. Did they help you with a difficult subject? Did they do something kind? Did they support you or give good advice when you had a problem? Do you have a teacher whose lessons you particularly enjoy?



Name _____

I would like to say thank you because _____

